Hate in Context

Investigating Contextual Drivers of Bias Motivated Crime

WiSe 23/24
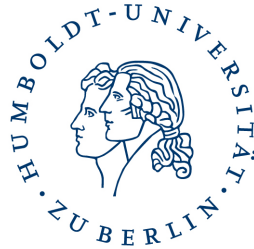
Instructor:	Violeta Haas	**Time:**	Mi, 16:00 – 18:00
Email:	violeta.haas@hu-berlin.de	**Place:**	Room 002

Course Description

Hate crimes are on the rise, and so is support for political violence. Because of their subjugating and oppressing nature, bias-motivated offenses are generally viewed as qualitatively different in their effects. Compared to their non-bias-motivated counterparts, hate crimes strike thrice. First, by targeting the immediate victim; second, by sending a "message" to the victim's perceived community; and third, by calling into question an open societies' commitment to inclusion, equity and tolerance. As such, hate crimes pose a serious threat to democratic ideals and to the complex challenge of maintaining and strengthening a peaceful coexistence. In this course, we will explore the contextual drivers of hate crimes through a quantitative lens. By examining the existing literature, we will investigate the impact of various social, economic, political, and institutional factors on the frequency and prevalence of hate crimes. In addition to exploring the causes of hate crimes, we will also critically examine strategies aimed at preventing these acts. The course will feature two guest lectures by renowned scholars in the field. In addition to theoretical knowledge, this course emphasizes practical experience with empirical research. We will engage with common datasets, learn about relevant research designs and replicate existing studies. The course will conclude with a Mini-Conference showcasing the projects developed throughout the semester.

Office Hours: By appointment

Materials: Course material will be made available in Moodle. I may also send emails to your university account, so please check your account on a daily basis (automatic onward transfer may not always work; in particular with attachments!).

Moodle: Hate in Context – 530167 (WiSe 2023/24) – Key: HiC2023/24

Interesting References: This is a selective list of interesting and useful references. The materials in the list are not part of the required readings but are intended to provide further insights for those interested:

- Miller-Idriss, C. (2022). *Hate in the Homeland.* Princeton University Press.

- Mitts, T. (2021). Anti-Muslim hostility and jihadi radicalization [Podcast episode]. In Tarik, Abou-Chadi (Host), *Transformation of European Politics Podcast.* https://soundcloud.com/user-467531770/episode-15-tamar-mitts-anti-muslim-hostility-and-jihadi-radicalization.

- Gerstenfeld, P. B. (2017). *Hate crimes: Causes, controls, and controversies.* Sage Publications.

Learning outcomes:

- Have a critical understanding of core theoretical approaches to study bias motivated crime.

- Have a well-developed knowledge of the empirical literature investigating the social, economic, political, and institutional drivers of hate crime.

- Ability to apply this knowledge to (current) empirical examples.

Requirements:

I: Attendance, Readings, and Active Participation (2 ECTS)

Active participation is central to this class. Participants are expected to have read the assigned readings prior to class and should be able to engage critically with the contents. Class sessions are designed to provide a forum for clarification and discussion – not for extensive summaries and recaps – of the readings.

II: Weekly Comments, Position Paper and/or Problem Set (2 ECTS)

Participants are expected to upload weekly comments to a designated Moodle Forum until **Tuesday midnight before class**. The comments should focus on the required readings and are intended to promote discussions. These comments can be critiques, questions, or reflective thoughts. Participants may skip one week's comments using up to three Jokers throughout the semester. Additionally, participants should prepare a short (800-1.500 words) position paper for one of the substantive sessions. In this paper, participants are asked to express and defend an opinion based on the readings. For example, you may (dis)agree with the authors' key arguments, whether they are useful to explain current political developments, or take sides when readings show conflicting findings. You should be prepared to talk about the views you expressed in the paper and discuss them with your class mates. Papers are due on **Monday 6 p.m. before class**. The position paper can be traded for a data-related problem set that will be released after the Lab Session.

III: Group Project and Mini-Conference (1 ECTS)

The final two sessions will culminate in a Mini-Conference. Participants will have the opportunity to showcase their group projects and engage in discussions about their peers' work. Group projects may take various forms, such as a research design, where participants will 1) formulate a research question, 2) present the current state of research, 3) develop a compelling argument, and 4) outline their approach to addressing the question (including case selection, methodology, and sources). Alternatively, groups can choose to collaborate on data projects, such as visualizations or solutions for measuring hate crime. To ensure smooth project selection and planning, please schedule an office hour with me early next year to discuss your chosen project.

Plagiarism:

I will sanction any form of plagiarism including, but not limited to, self-plagiarism, full plagiarism, and ghost-writing. Please also note that plagiarism may occur in any form of evaluation (including oral presentations, slides, questions, papers).

Important Dates:

Course Outline

October 18, 2023: *Introduction*

Introduction, course outline, and administrative issues

October 25, 2023: *Conceptualizing Hate Crime*

Required Readings:

- Dancygier, R. M., & Green, D. P. (2010). Hate crime. In: Dovidio, J. F., Hewstone, M., Glick, P., & Esses, V. M. (Eds.). *The SAGE handbook of prejudice, stereotyping and discrimination*, 294-311.

- Chakraborti, N. (2014). Framing the boundaries of hate crime. In: Hall, N., Corb, A., Giannasi, P., & Grieve, J. (Eds.). *The Routledge international handbook on hate crime*, 13-23.

- Perry, B. (2014). Exploring the community impacts of hate crime. In: Hall, N., Corb, A., Giannasi, P., & Grieve, J. (Eds.). *The Routledge international handbook on hate crime*, 47-58.

Optional Readings

- Green, D. P., McFalls, L. M., & Smith, J. K. (2001). Hate Crime: An Emergent Research Agenda. *Annual review of sociology*, 27(1), 479-504.

- Allwood, M., Ghafoori, B., Salgado, C., Slobodin, O., Kreither, J., Waelde, L. C., Larrondo, P. & Ramos, N. (2022). Identity-based hate and violence as trauma: Current research, clinical implications, and advocacy in a globally connected world. *Journal of traumatic stress*, 35(2), 349-361.

November 1, 2023: *Demographic Changes & Hate Crimes I*

Required Readings:

- Cikara, M., Fouka, V., & Tabellini, M. (2022). Hate crime towards minoritized groups increases as they increase in sized-based rank. *Nature human behaviour*, 6(11), 1537-1544.

- Marbach, M., & Ropers, G. (2018). Not in My Backyard: Do Increases in Immigration Cause Political Violence? *IPL Working Paper No. 18-02.*

Optional Readings:

- Hangartner, D., Dinas, E., Marbach, M., Matakos, K., & Xefteris, D. (2019). Does exposure to the refugee crisis make natives more hostile?. *American political science review*, 113(2), 442-455.

November 8, 2023: *NO CLASS*

November 15, 2023: *Demographic Changes & Hate Crimes II*

Required Readings:

- Dancygier, R., Egami, N., Jamal, A., & Rischke, R. (2022). Hate crimes and gender imbalances: fears over mate competition and violence against refugees. *American journal of political science*, 66(2), 501-515.

November 22, 2023: *Economic Causes of Hate Crime*

Required Readings:

- Dipoppa, G., Grossman, G., & Zonszein, S. (2023). Locked Down, Lashing Out: COVID-19 Effects on Asian Hate Crimes in Italy. *The Journal of Politics*, 85(2), 389-404.

- Falk, A., Kuhn, A., & Zweimüller, J. (2011). Unemployment and right-wing extremist crime. *Scandinavian Journal of Economics*, 113(2), 260-285.

Optional Readings:

- Lehmann, M. C., & Masterson, D. T. (2020). Does aid reduce anti-refugee violence? evidence from Syrian refugees in lebanon. *American Political Science Review*, 114(4), 1335-1342.

- Riaz, S. (2023). Does inequality foster xenophobia? Evidence from the German refugee crisis. *Journal of Ethnic and Migration Studies*, 1-20.

- Dancygier, R. M., & Laitin, D. D. (2014). Immigration into Europe: Economic discrimination, violence, and public policy. *Annual Review of Political Science*, 17, 43-64.

November 29, 2023: *The Political Logic of Hate Crime*

Required Readings:

- Alizade, J., Dancygier, R. & Homola, J. Structures of Bias: How the State Systematically Downplays Right-Wing Extremism. *Working Paper*.

- Romarri, A. (2020). Do far-right mayors increase the probability of hate crime? Evidence from Italy. *Working Paper*.

Optional Readings:

- Ziller, C., & Goodman, S. W. (2020). Local government efficiency and anti-immigrant violence. *The Journal of Politics*, 82(3), 895-907.

- King, R. D., & Brustein, W. I. (2006). A political threat model of intergroup violence: Jews in pre–world war II Germany. *Criminology*, 44(4), 867-891.

- Dugan, L., & Chenoweth, E. (2020). Threat, emboldenment, or both? The effects of political power on violent hate crimes. *Criminology*, 58(4), 714-746.

- Dhattiwala, R., & Biggs, M. (2012). The political logic of ethnic violence: The anti-Muslim pogrom in Gujarat, 2002. Politics & Society, 40(4), 483-516.

December 6, 2023: *(Social) Media & Hate Crime*

Required Readings:

- Koopmans, R., & Olzak, S. (2004). Discursive opportunities and the evolution of right-wing violence in Germany. *American journal of Sociology*, 110(1), 198-230.

- Müller, K., & Schwarz, C. (2021). Fanning the flames of hate: Social media and hate crime. *Journal of the European Economic Association*, 19(4), 2131-2167.

December 13, 2023: *Threatening Events & Hate Crime*

Required Readings:

- King, R. D., & Sutton, G. M. (2013). High times for hate crimes: Explaining the temporal clustering of hate-motivated offending. *Criminology*, 51(4), 871-894.

- Jäckle, S., & König, P. D. (2018). Threatening events and anti-refugee violence: an empirical analysis in the wake of the refugee crisis during the years 2015 and 2016 in Germany. *European Sociological Review*, 34(6), 728-743.

Optional Readings:

- Piatkowska, S. J., & Stults, B. J. (2022). Brexit, terrorist attacks, and hate crime: A longitudinal analysis. *Social Problems*, 69(4), 968-996.

- Frey, A. (2020). 'Cologne Changed Everything'—the effect of threatening events on the frequency and distribution of intergroup conflict in Germany. *European Sociological Review*, 36(5), 684-699.

December 20, 2023: *Guest Lecture by Sascha Riaz (Oxford University)*

Vicarious retribution, collective blame, and in-group bias in the sanctioning of social norm violations

Required Readings:

- Riaz, S., Bischof, D. & Wagner, M. (2023). Out-group Threat and Xenophobic Hate Crimes: Evidence of Local Intergroup Conflict Dynamics between Immigrants and Natives. *Forthcoming at the Journal of Politics.*

- Hamjediers, M. & Riaz, S. (2023). Anti-Immigrant Bias in the Choice Between Punitive and Rehabilitative Justice. *Working Paper.*

- Riaz, S. & Roemer, T. (2023). Does Interethnic Contact Reduce Prejudice? Evidence from Public Swimming Pool. *Working Paper.*

Optional Readings:

- Lickel, B., Miller, N., Stenstrom, D. M., Denson, T. F., & Schmader, T. (2006). Vicarious retribution: The role of collective blame in intergroup aggression. *Personality and social psychology review*, 10(4), 372-390.

January 3, 2024: *NO CLASS*

January 10, 2024: *Measuring (Support for) Hate Crime*

Required Readings:

- Benček, D., & Strasheim, J. (2016). Refugees welcome? A dataset on anti-refugee violence in Germany. *Research & Politics*, 3(4), 2053168016679590.

- Dancygier, R. (2023). Hate crime supporters are found across age, gender, and income groups and are susceptible to violent political appeals. *Proceedings of the National Academy of Sciences*, 120(7), e2212757120.

Optional Readings:

- Haas, V. (2020). The German Hate Crime Dictionary (GHCD): Measuring Spatial and Temporal Trends in Hate Crime using Quantitative Text Analysis. *Working Paper*.

January 17, 2024: *Lab Session*

In this session, we will work with common datasets, explore research designs, and replicate existing studies

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January 24, 2024: *Policy Change & Hate Crime*

Required Readings:

- Levy, B. L. & Levy, D. L. (2017). When Love Meets Hate: The Relationship Between State Policies on Gay and Lesbian Rights and Hate Crime Incidence, *Social Science Research* 61: 142–159.

Optional Readings:

- Haas, V. (2023). Panic at the Courtroom: Can Legislative Action against Discrimination in Court Reduce Violence? *Working Paper*.

January 31, 2024: *Guest Lecture by Gemma Dipoppa (Brown University)*

The political determinants of migrant labor exploitation and how to fight it

Required Readings:

- Dipoppa, G. (2023). When Migrants Mobilize Against Exploitation: Evidence from Italian Farmlands. *Working Paper*.

- Carillo, M., Dipoppa, G., Satyanath, S. (2023). Fascist Ideology and Migrant Exploitation. *Working Paper*.

February 7, 2024: *Mini-Conference Day I*

February 14, 2024: *Mini-Conference Day II*